

Republic of the Philippines Department of Education Region VII, Central Visayas DIVISION OF CEBU PROVINCE



Sudlon, Lahug, Cebu City

September 22, 2014

DIVISION MEMORANDUM No. <u>474</u>, s. 2014

INTERNATIONAL CONFERENCE-WORKSHOP ON THE 21ST CENTURY: PROMOTING LEARNER FOCUSED PARADIGM SHIFT

- 1. Attached is Regional Memorandum No. 559, s. 2014, entitled, "International Conference-Workshop on the 21st Century: Promoting Learner Focused Paradigm Shift."
- 2. Dissemination of the contents of this Memorandum is desired.

ARDEN D. MONISIT, Ed.D. Schools Division Superintendent

Website: www.depedcebuprovince.com

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REPUBLIKA NG PILIPINAS REPUBLIC OF THE PHILIPPINES KAGAWARAN NG EDUKASYON DEPARTMENT OF EDUCATION

REHIYON VII, GITNANG VISAYAS REGION VII, CENTRAL VISAYAS

Sudlon, Lahug, Cebu City



SEP 15 2014

REGIONAL MEMORANDUM No. 559 s. 2014

INTERNATIONAL CONFERENCE-WORKSHOP ON THE 21ST CENTURY: PROMOTING LEARNER FOCUSED PARADIGM SHIFT

To : Schools Division Superintendents/OICs

- 1. Enclosed is a letter from Dr. Virgilio U. Manzano, Professor, UP College of Education, Conference Director, Guro Formation Forum, informing this Office that they are conducting the International Conference-Workshops on the 21st Century: Promoting Learner Focused Paradigm Shift on February 27 to March 1, 2015 at the Waterfront Hotel, Lahug, Cebu City.
- 2. For more details, refer to the attached communication.
- 3. The Schools Division Superintendents are given the discretion to act on this request and ensure that all existing DepED policies and regulations are strictly followed.
- 4. For the information of all concerned.

CARMELITA T. DULANGON

Director III Officer-In-Charge

CTD/EBE,J/mgb

Regional Director's Office: Tel, nos.: (032) 231-1433; 231-1309; Telefax 414-7399; 414-7325; Asst. Regional Director's Office Telefax: (032) 255-4542; Field Effectiveness Division: (032) 414-7324; Curriculum Learning Materials Division (032) 414-7323; Quality Assurance and Accountability Division: (032) 231-1071; Resnurce Mobilization and Special Programs and Projects Division: (032) 254-7062; Training and Development Division: (032) 255-5239 loc. 112; Planning, Policy and Research Division: (032) 233-9030; 414-7065; Administrative Division: (032) 414-7326; 255-1313; 414-7366 414-4367; Budget and Finance Division: (032) 256-2375; 253-8061; 414-7321 Website: http://www.depedro7.com.ph

" EFA 2015: Karapatan ng Lahat, Fananagutan ng Lahat "

GURO FORMATION FORUM, L

RD 2014-16199

Sept - 8



el. Nos. (82) 261-6741 • Mobile: 0999-4577915/0937-371-6344 • Fax: (92) 981-8500 local 2268 Emili address: guroformation@yahoo.com Website: suroformationforum.ore: Facebook Page: euroformation

September 2, 2014

DR. CARMELITA T. DULANGON

Regional Director
DepEd, Region 7
Central Visayas, Sudion, Lahug, Cebu City
Fax No.: (032) 414-7325

Email: deped_ro7@yahoo.com

Re: Invitation to International Conference-Workshop on the 21st Century: Promoting Learner Focused Paradigm Shift

Dear Dr. Dulangon:

Greetings from the Guro Formation Forum (GFF)!

We would like to thank your office for the warm response extended to our colleagues during our visit last 30 July 2014. She present the GFF International Conference-Workshops on *The Twenty-First Century Education: Promoting the Learner-Focused Paradigm*.

Philippine education is now implementing curriculum innovations on teaching and learning which are being addressed through in-service professional teacher education programs. Currently, various endeavors to improve the quality of education in the country are being pushed through the K to 12 programs in the context of ASEAN 2015 integration. These endeavors are crucial if we want Philippine education to be at par with the rest of the world. Today's learners are living in an era of emerging social, environmental, health and political concerns. Facts about global warming, famine, poverty, global population explosion, emerging technologies and their resulting globalization, among others, are common fare. In order for our students to keep up with the times, they should be able to communicate, function and create change personally, socially, economically and politically on local, national and global levels. The task of providing quality education has even become more daunting as there are now learners in challenging situations such as those in child labor, those living in remote areas or in difficult contexts, rural migrants, and with special education needs, among others. Additionally, learners are also very much exposed to a fast-paced technological revolution that resulted to an increasingly diverse, globalized, complex, and media-

As part of our continuing efforts at reaching out to as more educators as possible, we are pleased to bring up to date you that we are conducting the International Conference-Workshops on the 21st Century: Promoting Learner Focused Paradigm Shift which will be held from 27 February to March 1, 2015 at the Waterfront and Casino Hotel in Cebu City. Details of this event can be seen on the attached brochure. Furthermore, DepEd has issued Advisory No. 513, s. 2013 which allowed us to invite all directors, superintendents, academic coordinators, basic and higher education teachers and faculty members of private and public schools to participate in this international academic event (for updated DepEd Advisory re-change of date to be follow).

Foreign experts who have expected to participation shall come from Australia, United Kingdom, USA, Japan among other countries. Two invited keynote speakers who confirmed their participation come from UNESCO-IBE, Director Gwang-Jo Kim who is a Korean and Dr. William F. Pinar who is the reconceptualist Movement in Curriculum from University of British Columbia. Our local experts from DepEd, CHED and prestigious universities and colleges will also present papers.

GURO FORMATION FORUM, Inc. * SEC # CN200905736 * TIN # 107-284-164	
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GURO FORMATION FORUM, Inc.



Tel. Nos. (02) 261-6741 • Mobile: (1999-4577915/0937-371-8344 • Fax: (02) 981-8500 local 2268 Email address: guroformation@yahoo.com Website: guroformationforum.org Facebook Page: guroformation

In support of conducting the conference, we meet Governor Davide and they are willing to allow a more than 1000 DepEd educators and personnel to attend the said international conference granting Region 7 DepEd Director endorsement.

In this connection, we would like to request DepEd Region 7 to be our cohort in this endeavor. As our collaborator, we would be requesting your office to issue a memorandum to: (a) encourage and officially allow your colleagues to participate in this event and (b) to charge the conference fee, travel expenses and other incidental expenses to their unit's MOOE, Special Education Fund (SEF), faculty development fund and other possible fund sources.

As a reward for your support, the GFF shall waive the registration fees to its intensive 2015 Summer Training Programs equivalent to 5% or the total amount attended by the DepEd Region 7 except for the Division of Cebu. This would translate to the free registration of at least 25 participants. Should there be a need to formally present our proposal, we would be more than happy to do so.

For questions and other concerns, do not hesitate to call or contact us. You may get in touch with Ms. Annie C. Dematera at 0999-457-7915 and/or 261-6741, or email us at guroformation@yahoo.com.

Thank you and we look forward to your favorable response on our proposal.

Very truly yours,

DR. VIRGILIO U. MANZANO

Professor, UP College of Education and Conference Director, Guro Formation Forum

(Encl.) As stated.



GURO FORMATION FORUM, Inc.

SEC # CN200905736 • TIN #:: 007-284-164
Tel. No. (02) 261-6741 • Fax: (02) 981-8500 local 2268
Website: http://guroformationformation.org
Email address: @uroformation@yahoo.com
Facebook Account: guro formation

Theme: The Twenty-First Century Education:
"Promoting the Learner-Focused Paradigm"
Cebu City, Philippines
27 February - 1 March 2015

PROGRAM

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Day 1 Morning Session 8:30-10:00am Proced on treat, Proc	National Anthem & Doxology Opening Remarks Welcome Address Conference Address Special Message Cultural Number Special Remarks Opening Remarks International Conference-Workshop Orientation	OSCAR P. FERRER, Ph. D. UP Diliman Professor & President, Guro Formation Forum, Inc.
Guest Speaker 10:00-10:45am	"The Philippine Senate Learner-Focused of Twenty-First Century"	SENATOR GRACE POE-LLAMANZARES Public Information and Mass Media Philippine Senate
Keynote Speaker 10:45-12 pm	The Twenty-First Century Education: "Prospective, Perspective and Challenges in Today's Education"	HON. GWANG-JO KIM Director UNESCO Asia and Pacific Regional Bureau for Education, Bangkok, Thailand
	"Promoting the Learner-Focused Paradigm "	WLLIAM F. PINAR, Ph. D. University of British Columbia Reconceptualist Movement in Curriculum
t:30-2:30pm	PLENARY SESSION 1 On School Programs and Projects: Relevant, Appropriate and Developmental for Community Mobilization	LORNA DIG-DINO, Ph. D. Assistant Secretary Programs and Projects Department of Education
2:30-3:30pm	PLENARY SESSION 2 On Vocational and Technological Education: Developing the Hands, Heart, and Mind	MYRNA G. YU Principal Subangdaku Technical Vocational High School
3:30-4:30pm	PLENARY SESSION 3 On Teacher Education: Restructuring Pre-Service and In-Service Teacher Training for Learner-Focused Instruction	PHILIP J. PURNELL, Ph. D. Manager Educational Research and Innovation SEAMEO-INNOTECH

Day 2		
8:00-9:00 am	PLENARY SESSION 4	LETICIA PEÑANO-HO, Ph.D.
o:00-y:00 am	On Assessment and Evaluation: Assessing Learning for Diverse	Clinical Psychologist Specialist
	Learners	University of the Philippines Diliman
9:00-10:00am	PLENARY SESSION 9	NESTOR O. RAÑESES
	Government, Non-government Organization and People	Assistant Vice President for
	Initiatives: Advocacy and support for advancement of community	
	towards nation building	Administration
		University of the Philippines
		Director, Institute for Small-Scale
		Industries (ISSI)
10:00-11:00am	PLENARY SESSION 6	MARILOU C NICOLAC PL D
10:00-11:00a(1)	Challenges, Perspective and Prospective for 21st Century	MARILOU G. NICOLAS, Ph.D.
	Learners	Assistant Vice President for Academic
		Affairs
		University of the Philippines
		Director, UP Center for Integrative
		Development Studies (UP-CIDS)
11:00-12:30NN	PANEL SESSION 1	
İ	histructional Strategies	Session Chair: Levi E. Elipane, Ph.D.
	and the second s	Faculty
		University of the Philippine Session Chair: Dr. Rosario Margarita Aliga
	Assessment and Evaluation	Dean, College of Education
		Miriam College
		Session Chair: Virgilio U. Manzano, Ph. D
	Curriculum	Faculty, College of Education
		University of the Philippine
1:30-3:00pm	PANEL SESSION 2	Session Chair: Marilyn U. Balagtas, Ph.D.
	Teacher Education	Faculty
		•
	Programs and Projects	Philippine Normal Univers Session Chair: Jocelyn DR. Andaya, Ph.D.
1		Jose Taguinayo, Ph. D.
1		Department of Education
		Session Chair: SHARON JOY BERLIN-CHAO, Ph.D.
1	Research and Innovation	Manager
		Learning Management Offi
		SEAMEO-INNOTECH
ay 3	PLENARY SESSION y	FIONA FORBES, Ph. D.
8:00-9:00 am	On Curriculum: Learner Focused Education	President, Australian Special Education Principals' Association
9:00-10:00 am	PLENARY YESSION 8	
	On Instruction/Strategies: Rethinking Instructional Delivery for	PHILIP GARNER, Ph. D.
	Diverse Student Populations	University of Northampton
10:00-11:00am	DECNISON FRANCE.	United Kingdom
- TOWN THUMB!	PLENARY SESSION 9	JO HENDRICSON Ph. D.
	On School administrators and Managers: Facilitative School Leadership for Diversity	Director, REACH
11:00-12:30NN	Workshop	University of Iowa, USA
1:30-3:00pm	Presentation of Findings, Resolution and Action Plans	
3:00-4:00pm	Closing Ceremony	
	COME COOKIN	L

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Announcement and Call for Participation



Guro Formation Forum. Inc.

invites you to the

2014 International Conference Vitakinon or

The Twenty-First Century Education

Promoting the

Promoting the Learner-Focused Paradigm

February 27 to March 1, 2015 Waterfront, Cebu Ort, Hotel & Cashoo

Rationale

Today's learners are living in an era of emerging social, environmental, health and political issues. News about global warming, famine, poverty, global population explosion, emerging technologies and their resulting globalization, among others, are common fare. In order for our students to keep up with the times, they should be able to communicate, function and create change personally, socially, economically and politically on local, national and global levels a challenge that face the educators as they try to provide the quality education that the students deserve. This task has even become more daunting as there are now learners deep in child labor, in the streets, members of indigenous groups/ethnic linguistic minorities, and living remote areas or in difficult contexts. There are now children in conflict with the law, rural migrants, disaster-affected and with special education needs. Additionally, learners are also very much exposed to a fast-paced technological revolution that resulted to an increasingly diverse, globalized, complex, and media-saturated society.

In order to transcend all these challenges, the role of education in the 21st century has gone beyond mastery of content or use of new technologies. More importantly, students must learn how to observe, discern for themselves, think critically, and be creative. Educators can help achieve this goal by providing a framework that will help reduce barriers, minimize challenges and optimize support to meet the needs of all twos of learners.

Objectives

With the theme, "The Twenty-First Century Education: Promoting the Learner-Focused Paradigm," the conference aims to:

- Identify and describe who the 21st century learner is in view of the right-based principle;
- 2. Present global perspectives of the Learner-Focused Paradigm;
- Identify methods, strategies and techniques of the Learner-Focused Paradigm relevant to participant's regional and socioeconomic situations;
- Provide a versue for critiquing teaching strategies in view of Learner-Focused Paradigm; and
- 5. Develop an action plan that will uphold the Learner-Focused Paradigm in the 21st century.

Activities

- 1. Keynote Speech
- 2. Plenary Speeches
- 3. Paper Presentations (concurrent sessions)
- 4. Conference Banquet
- 5. Open Forum/Workshops/ Sharing of Best Practices

Keynote Speeches

Promoting the Learner-Possised Paresign in the 21st Century DR. WILLIAM F. DIRAK University of British Columbia Reconceptualist Mavament in Certicism Theory & Prespection. Promportion on Challenges in Today's

Education"
IKSN GWANG TO KING
Director, UNESCO Asia and
Pacific Regional, Bareou for
Education, Bangiok, Thelena

Deadline of Submission of Abstracts Deadline of Submission of Abstracts Notification of Acceptance of Abstracts Deadline for Submission of Full Papers December 15, 2014 Last Day of Early Bird Registration December 15, 2014 Conference date Deadline for Submission of Full Papers December 15, 2014 February 27-March 1, 2015

Inquiries

Guro Formation Forum, Inc. SEC REG. 8: 200905736 Please contact: Ms. Annie Dematera

Website: http://guroformationforum.org Email: guroformation@yahoo.com

FB Page: guro formation Landline: (63 2) 261-6741

Fax No.: (63 2) 981-8500 local 2268 and (63 2) 434-3341

(63 2) 434-3341 Mobile: (63) 0937-371-8344 and (63) 0999-457-7915

Call for Papers

Abstracts for paper/poster presentation should not exceed 500 words. Please provide the following information at the beginning of each abstract.

- 1. Title of the paper/Poster
- 2. Author/s and email addressles)
- 3. School/Institution and Postal address/contact numbers
- 5. School level
- 6. Keywords

Abstracts should be sent by email in Microsoft Word format using Arial font, size 12, and single spaced to guroformation@yahoo.com. not later than October 30, 2014. Notice of acceptance will be sent by email not later than November 30, 2014. Full papers are due on December 15, 2014. The official language of the conference is English.

Pienary Topics

- 1. Curriculum: Learner Focused Education
- 2. Instruction/Strategies: Rethinking Instructional Delivery for Diverse Student Populations
- 3. Assessment and Evaluation: Assessing Learning for Diverse Learners
- 4. School Programs and Projects: Relevant, Appropriate and innental for Community Mobilization
- 5. School administrators and Managers: Facilitative School Leadership for Diversity
- 6. Teacher Education: Restructuring Pre-Service and In-Service Teacher Training for Learner-Focused Instruction
- 7. Vocational and Technological Education: Developing the Hands, Heart,
- 8. Government, Non-government Organization and People initiatives: Advocacy and support for advancement of community towards nation building

Topics for Papers

STRATEGIES.

- 1. Life Long Learning: Learner-Focused Paradigm
- 2. Socio-economic, Psychological and Anthropological Issues in Education
- 3. Curriculum: The Making of a Learner-Focused Paradigm
- 4. Teaching Strategies of a Learner-Focused Paradigm
- 5. Outcome-based Approach for Diverse Learners
- 6. Across-discipline Approaches and Strategies in Learner-focused Instruction

ASSESSMENT AND EVALUATIONS

- 1. Measurement and Assessment Process in Learner-Focused Paradigm
- 2. Authentic Learner-Centered Assessment

PROGRAMS:

- 1. Inclusive Learning Classroom
- 2, Indigenous and Difficult Education Cont
- 3. School Innovation Projects and Program for Learning Learner-Focused Paradigm
- 4. Parent and Community Role in Learning Learner-Focused Paradigm
- 5. Non-government and People's Organization initiative in Learning Learner-Focused Paradigm
- 6. Facilitative and Transformative Leadership in Learner-Focused Paradiem

CARROCI RUMA

- 1. Learner-Focused Paradigm Curriculum
- 2. Difficult Context Education
- 3. Classroom Management with Diverse learners
- 4. Classroom Management in an Inclusive Learning-Friendly Classroom
- 5. Learning in a Friendly-Classroom with Positive Discipline

TEACHER EDUCATION:

- 1. Building Positive Teacher-Student Relationships
- 2. Promoting the Effectiveness of Positive Discipline Techniques
- 3. Community, institutional and Local Government Units Support to Inclusion Education
- 4. Relevance and Appropriateness of Education towards Nation Building
- 5. Learner-Focused Paradigm towards Global Competitiveness

Expected Output

The participants are expected to come up with a Resolution and a doable Action Plan on the Learner-Focused Paradigm.

Target Participants

4. Subject Area/Theme based on the above list

Registration fees

Registrants	Filipine	Foreign
Early Bird:(Until December 15, 2014)	PhP 5,000	USD 225
Onsite rates:		
Regular Rates	Php 6,000	USD 250
DepEd Teachers, Personnel and Paper Presenters	Php 5,000	USD 225
Students: With food and Kit	Php 3,800	USD 200
Without Food	Pho 2,800	

nce to all the plenary and workshop sessions, conference kit, certificates and food for lunch and am/pm snacks.

Mode of payment

Check payments Account Name:

Guro Formation Forum, Inc. China Bank, Examiner Branch

Savines Account tin -

156-089821-4

Money transfers can coursed through any courier (Western Union, LBC, etc.). Please address them to:

Receiver: Anita C. Dematera

Address: Guro Formation Forum, Inc. UP Diliman, QC

Please note that bank chargus are the responsibility of the sender. Once the deposit/transfer has been made, kindly fax/email deposit slip/transfer receipts to guroformation@vahuo.com

IO PORMAZION PONUNA, SIC., (077) an org Mence and nation building, do hereby control it muscles to the tone n shall initiate cond ort programs relating to per computer technology, community service distribution to higher education; shall celebr